

# Instrument Matching

## You will need

Pairs of a range of musical instruments, e.g. bells, shakers, drums.

## How to play

Place one set of instruments on the floor or table.

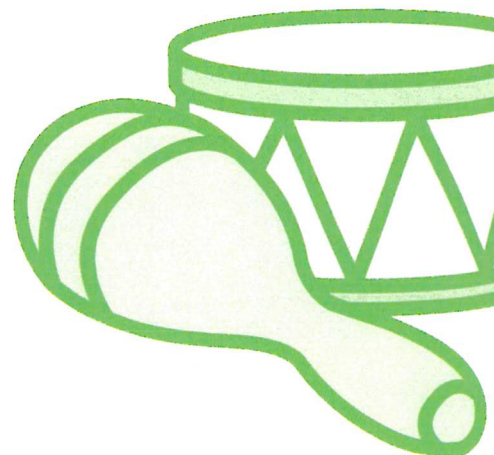
Place an identical second set, so that the children cannot see them behind a screen or upturned table.

Pick up each instrument off the floor in front of the children, and let them hear the different sounds they make. Let the children have a turn playing the instruments to become familiar with playing them and the sounds they make. Give each child a turn at hearing a sound made by one of the hidden instruments.

The child has to listen and match the sound of the hidden instrument heard by pointing to or playing the same instrument in front of them. If the child has difficulty matching the sound, show them the instrument whilst making the noise and encourage them to pick up the same instrument emphasising it is the same noise.

## To encourage and develop

Taking turns and attention and listening.



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## General strategies for children with language needs

Reduce background noise as much as possible when playing together with your child by turning off the television or radio. This will help your child hear your voice and the sounds they are listening for.

When playing with your child get down to their level and be face to face giving good eye contact.

## To develop this activity try

Encourage the child's listening by playing two secret sounds one after the other. They then have to select the two instruments they have heard.

Extend this activity by asking a child to play a secret sound behind the screen for a child they choose. Once the child guesses the secret sound it then becomes their turn to make the sound for another child.

Encourage the child who is making the secret sound to prompt their listener to look and listen before they make the sound.