

Brick In The Tube

You will need

Small wooden bricks and a tube, made from the tube left over from wrapping paper or two kitchen rolls taped together.

How to play

Give each child two bricks.

Hold the tube vertically on the floor or table.

Explain to the children that when they hear their name they can put a brick in the tube.

Call out the children's names in random order so that they have to listen (you can make it harder by not looking at them when you say their name or easier by looking at them).

When all the bricks are in the tube say "Ready, steady... go." and lift the tube to reveal a tower of bricks.

The children can then have extra fun knocking the tower of bricks down.

To encourage and develop

Taking turns and attention and listening



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General strategies for children with language needs

Communication is a two way process. Encourage your child to take a turn during communication by waiting and watching for them to make a response, e.g. by looking, smiling, making sounds, saying words, pointing etc.

Comment on your child's play rather than asking too many questions. Use single words and short phrases with lots of repetition, e.g. "Bricks gone," "all fall down."

To develop this activity try

Replace saying the child's name with pointing at the child whose turn is next. The child who is chosen then points to the child they want to go next.

To develop attention and listening skills further, replace finger pointing with eye pointing where the child turns and looks at the person they have chosen without saying their name to indicate their turn.