

## Bubbles

### You will need

Bubbles.

### How to play

With a group of children (or individual child), each child has a turn at blowing bubbles. If they cannot achieve this, help them to blow some. You can take turns with the adult blowing bubbles for the child/children.

Start off by talking about blowing, e.g. "Ready, blow," "more," "more bubbles," "again," encouraging the children to copy your words. Encourage the children to pop the bubbles and say "Ready, pop," "all gone," "pop..pop..pop." As the adult blows the bubbles ask the children where the bubbles have landed, e.g. 'on your head', 'on your hand', encouraging the children to name parts of the body. Ask the children to carry out actions, e.g. "Jump on the bubbles," "catch the bubbles" or "pop the bubbles."

Talk about the size of bubbles, e.g. "Big bubble," "small bubble," and where they are, e.g. "Up..up..up," "in the sky," "on the floor," "on your feet." Encourage them to talk about whose turn it is "my turn," "your turn," "Joe's turn."

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### To encourage and develop

Understanding, taking turns and attention and listening.



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### General strategies for children with language needs

Use short simple sentences your child will understand. Repeat back words or sounds that your child makes and add on another word to extend their talking, e.g. child: "Bubbles" adult: "More bubbles."

Get down to your child's level and be face to face when you are playing together with them.

Give your child time to respond by watching and waiting for a form of communication, e.g. pointing, eye contact, sounds or words.

### To develop this activity try

To develop attention and listening skills, the adult selects which child is next by using eye pointing. Prompt the children by saying they need to look at the adult to find out who will be next. Continue until every child has had a turn.