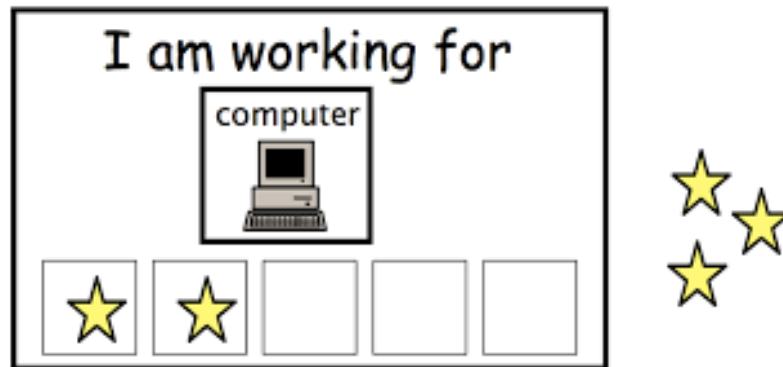


The 'Working For' board



Rewarded Behaviour = Repeated Behaviour

Children with autism often require meaningful rewards in order to comply with adult directions. Children with Autism tend to be very visual learners, so the "Working For" board is used. This helps them to visually see their progress towards their reward.

How to use a 'Working For' board

1. A social story is read to the child **daily** to remind them about their 'Working for' board.
2. The child chooses from 2 available motivating reward activities and adds this to the board.
3. The adult verbally reminds the child what is expected;

e.g. "if you hold mummy's hand while we walk home you will get a star."

"If you put your toys back in the box you will earn your next star."

And can re-remind if the child fails to do what is asked; "I cant give you a star until you brush your teeth."

- Each time a token is given, the child is told verbally why they have got it e.g. "good listening."
- Once the child has 5 stars, they take the stars off the chart and swap them for their reward item.

It is useful to use a visual timer when the child has the reward

For example- 10 minutes TV time- with a 10 minute visual timer so the child knows when it will finish
It can be helpful to give a regular verbal countdown-e.g. 10 minutes, 5 minutes left, 1 minute left.

Remember...

Rewards don't have to be big. They **do** have to be something that motivates the child.

When a child has received a token they **should not** be taken away for negative behaviour.