



SUPPORT TEAM FOR EDUCATION
IN PRIMARY AND SECONDARY

Supporting your Child with Spelling at Home

Rainbow writing

Write a word and allow your child to trace over it repeatedly with different colours.



Pyramid writing

h
ha
hav
have

Mnemonics

Making up a "story" to help spell a word. See example below:

Because - **B**ig **E**lephants **C**an **A**lways
Understand **S**mall **E**lephants

Word search

Create your own word searches using your spelling words. Or use this link to get your computer to do it for you.

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>

Syllables/chunks

Breaking the words into parts / clapping the sounds

going go/ing
running run/ning
elephant e/le/phant



Word families

Child can learn a groups of words that follow a similar pattern by changing the first

Could
Would
Should

SUS

Study the word

Underline the difficult part(s)

Say the word carefully



Use of colours

Use a different colour for each letter

dinosaur
teacher
colour

LSCWC

Look (look at the word)

Say (say the word)

Cover (cover the word)

Write (write the word)

Check (Is it correct?)



Visualising

- Look at your word
- 'throw' it at the wall
- Can you still 'see' it?
- Spell it aloud

