

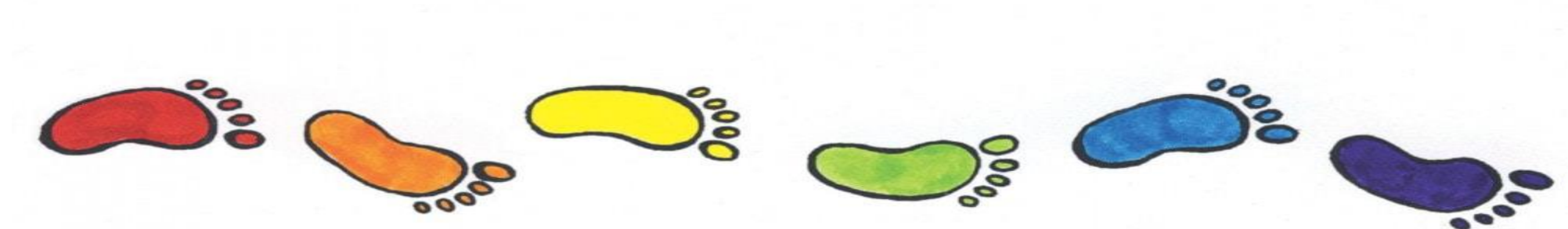
ACE PARTICIPATION JOURNEY 2

Developing systems and processes in the BBOT transition to adulthood service improvement initiative

The challenge given to us by RBG was to tell them what we liked and didn't like about the forms that were used to collect young people's view for transition to adulthood

The aim was for RBG to get information to:

- Find out what we thought about how many different assessments is good for you
- Make sure it is it easy to understand
- See of anything was missing

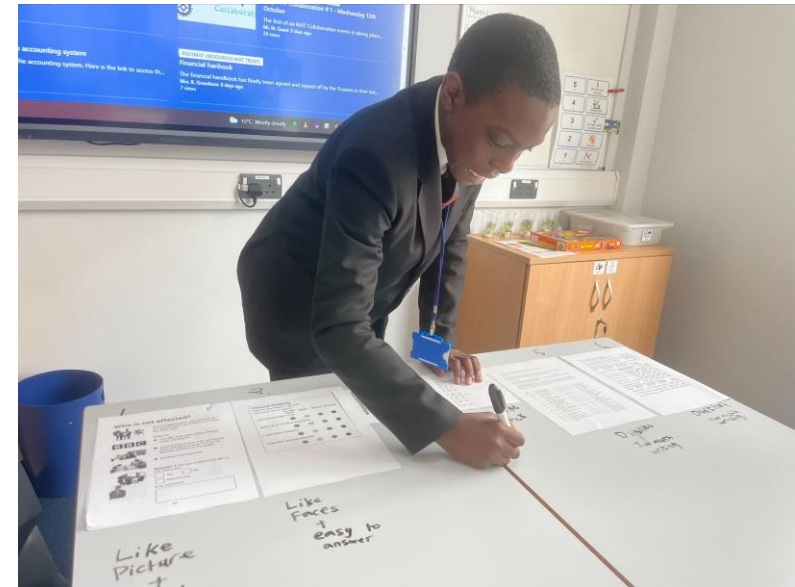


Who took part?

10 young people with a range of Special Education Needs and Disabilities through the ACE participation groups, including students from:

Shooters Hill Sixth Form College

Woolwich Polytechnic DSP



How did we do it?

- We looked at the form that the adult services had developed to get the views of young people to support planning for transition to adult services

- We said what we liked about it?



- We said what we thought could be better?



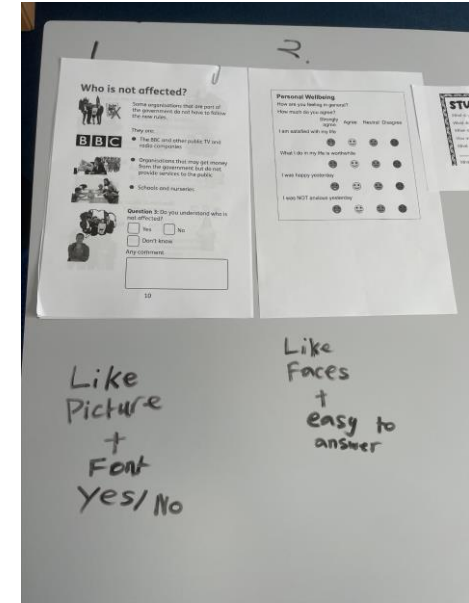
We worked as groups and sent in all our ideas



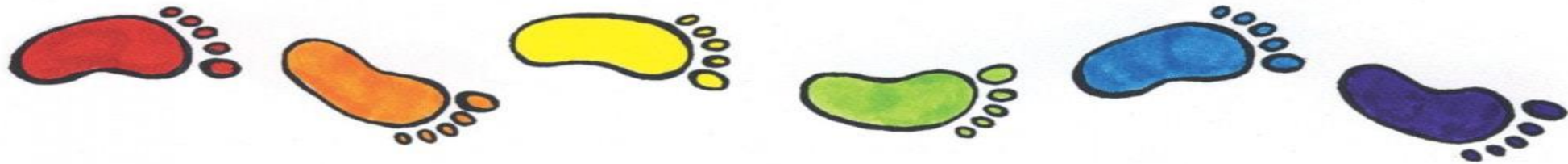
What did we think?

We said

- The form had too much information and was too long
- The assessment was boring, and not interesting to look at
- The writing was too small, and the layout wasn't neat

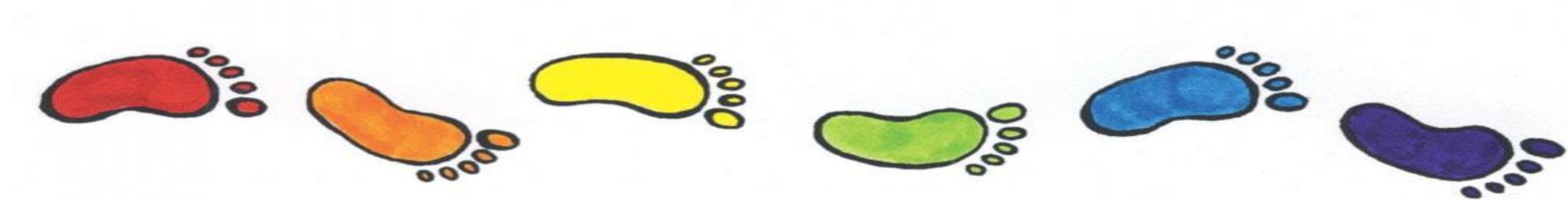


We also said.... “We enjoy giving our views, making choices and holding cards up”.



We said we wanted...

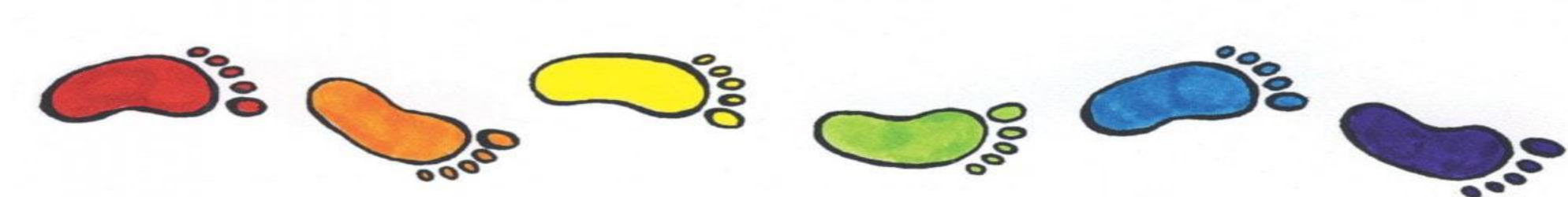
- The forms to be colourful
- The use of photo symbols
- The use of simple text so we can understand
- Face emoticons to show how we are feeling
- Large font (size 16+)
- Yes or No options
- Easy to answer questions
- Tick boxes so we don't have to write too much



What happened next?

You changed the form so that...

- You reduced the amount of information required for the assessment, and limit the amount of repeated questions
- Separated the questions so there is now a young people's section
- You have made the assessment more colourful and are working to make it more appealing to look at
- You have increased the size of the writing and have improved the layout



What next?

The new and improved forms are being built into the information recording system.

The Moving to Adulthood team will come back out to ACE group to share the new forms once they are built.

We will be coming back to ACE to get more of their views about how their support as they move towards adulthood.

Moving to Adulthood Profile

| | | | |
|------------------------------------|--|---|-------------------------------|
| Young Person's Name: | | DoB: | Click or tap to enter a date. |
| Mosaic ID | | Pathway: <i>if known/Allocated</i> | |
| Description of young person's SEND | | Primary need <i>As per your EHCP</i> | Choose an item. |

| | |
|-------|--|
| Photo | What I am Good At |
| | <ul style="list-style-type: none"> |

| |
|--|
| What I need support with <i>(including any areas of education, health and social care)</i> |
| <ul style="list-style-type: none"> |

| |
|--|
| How I currently make decisions and what support I need to make them in the future <i>(including if I am experiencing deprivation of liberties/confinement)</i> |
| <ul style="list-style-type: none"> |

Moving to Adulthood Needs Assessment

1a. Personal Details

| | | | |
|---|-----------------|---|-------------------------------|
| Young Person's Name: | | DoB: | Click or tap to enter a date. |
| Gender: | | Religion: | |
| Home Language: | | Ethnicity: | |
| Is the young person in the Care of the local authority? | Choose an item. | If Yes, Young person is if the care of the local authority: | Choose an item. |
| Is an interpreter required? If yes, give details below | | Choose an item. | |

1b. Family Composition:

| Name: | Relationship (please indicate if they have parental responsibility) | DoB (if sibling) |
|-------|---|-------------------------------|
| | | Click or tap to enter a date. |
| | | Click or tap to enter a date. |
| | | Click or tap to enter a date. |
| | | Click or tap to enter a date. |

1c. Professionals or Other Key Contacts Involved

| Role | Name | Contact Details |
|-----------------|------|-----------------|
| Choose an item. | | |
| Choose an item. | | |
| Choose an item. | | |
| Choose an item. | | |
| Choose an item. | | |

