

Private, Voluntary and Independent
Early Years Settings

Setting SEND Audit



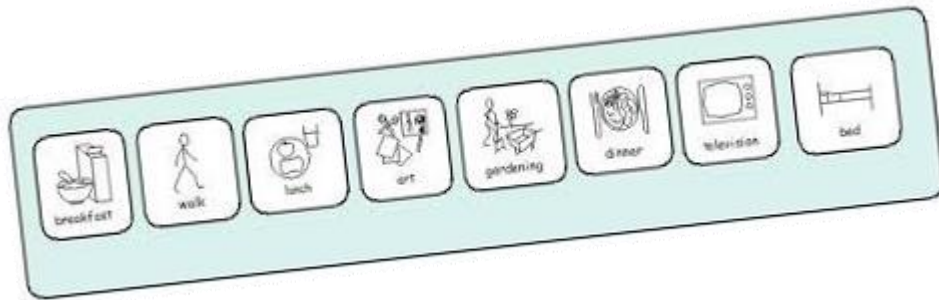
Setting SEND Audit



Audit of SEND provision in: <i>(name of setting)</i>	Tiger Lilies Day Nursery
Completed by:	Jane Doe
Date:	00/00/0000

Possible Interventions, Strategies and External Agencies	Yes/ No	Action	Completed
A Special Educational Needs Coordinator (SENCo), with a recommended minimum NVQ Level 2 qualification, and working towards a level 3	Yes	N/A	
Training:			
This person should have additional training and knowledge in matters of SEND including: Introduction to SEND Training (1 x ½ day)	Yes	N/A	
Foundation SEND Training (5 x ½ days)	No	Contact Area Senco and confirm Senco is on the waiting list	

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Environment:			
Acoustically friendly- background noise levels are managed effectively, and adults and children are able to hear each other with ease.	No	Noise levels often rise throughout the session. Staff need to model using calm voices whilst reminding the children if the noise levels rise.	
Visually friendly- there is a good light.			
Visual Support- Objects of reference- children can be supported to follow a routine by being shown a particular object every time an activity happens e.g. nappy changing time.	Yes	Large windows offering natural light throughout the day	