

TEAM AROUND THE CHILD MEETING FOR: Adam Riley

Date: 04/03/15

Where we are now

Adam started at the setting, Tiger Lilies Day Nursery on Monday 2nd March 9 to 12. He is happy for Paula to leave him. He has formed a relationship with his one to one Janice. At the setting he likes the computer, music and climbing frame. He joins peers at the snack table and will have some drink, he does not eat the snack as yet but he is showing an interest and during the last session he touched a piece of pear to his lips. A contact book has been set up so if Paula is not collecting Adam she can still see what he has been doing during the session.

Paula and Dad are very pleased as Adam had a hearing test last September, which he passed. He had no glue ear at the time of the test. The audiologist recommended that he didn't need an ABR test (Auditory Brainstem Response) at this time but will review at his next hearing test which is due around April. Paula was not certain if Adam was still under the Sensory Services but all in agreement that some advice from them to support Adam in the setting would be beneficial.

Paula and Dad have applied for a school place at Higham Primary School and Purfleet Primary School, when they receive a space they would like to defer until they feel Adam isn't ready.

Adam is currently attending Down Right Excellent sessions on a Friday, where they are working towards;

- 1) Increasing peer interaction skills/ turn taking and active sharing
- 2) Modelling 2 words and signs together
- 3) Selecting activities and signing my turn (me turn)

All agreed that the setting would also work towards these targets to reinforce his learning.

Paula and Andrew explained that while Adam is getting about on level ground ok he needs support going up and down stairs.

Janice will support him in the setting to do this.

Our Priorities are now

Put in place a Personal Learning Plan (PLP) for Adam. This will be reviewed after 3 months or sooner if targets are met.

Access Makaton training for setting staff.

Ensure safety procedures for Adams specific needs are in place in the setting.

Request advice from Sensory Services and Speech and Language, on how best to support Adam in the setting.

We would like help and support with the following:

Paula requested that the staff attend some Makaton training as this is Adams's main form of communication.

Janice would like to attend some training on Downs Syndrome. Charlotte will look into this; in the meantime Paula suggested a website, Downs Syndrome Association where she can get information.

We also discussed:

Paula and Dad are agreed that they would like to go ahead and complete an EHC plan. Angela explained that it would be beneficial to wait 6 months to gain more information on the support he needs and the progress he makes now he is in a setting. Paula and Dad agreed.

Dad is concerned about health and safety issues in the setting. His main concern is Adam choking on foods or objects. Dad explained that Adam has choked on crisps before, and he has caught him a couple of times with small toys (rubber ball) in his mouth. Charlotte explained that Janice and all staff were aware of this and will closely watch Adam to ensure he doesn't put toys into his mouth; Janice will sit with him during snack. The setting also completes a risk assessment every morning. It was suggested that a risk assessment for Adam be completed. Charlotte will do this and all staff in the setting will read and sign.

Dad asked about the settings fire safety procedures and fire drill. Charlotte explained the procedure they follow and reassured Paula and Dad that there are regular checks on fire fighting equipment and a fire drill is carried out every term.

Dad asked what would happen if Adams one to one worker Janice was on holiday or off sick, Charlotte explained that they have bank staff that they use. If this happens then one of the settings staff would work with Adam and the bank staff would take their role.

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Agreed priorities or next steps	Who will do what & when?
Clarify whether Donald – Sensory services – is still involved and request support/advice for setting.	Angela will contact.
Make contact with Rachel – Speech & Language – request update and to find out what actions can be put in place.	Angela will contact
Rebecca will contact Paula to arrange a visit to do an off service evaluation.	Rebecca will contact within next 2 weeks.
Setting to do a risk assessment for Adam.	Charlotte will complete within 1 week.
Setting to request Makaton training.	Angela to email request form to setting. Charlotte to complete and return within 1 week.
Setting to access information on Downs Syndrome association website.	Janice to access information and share back to all staff members.
Parents to share outcome of primary school allocation with setting.	Paula to inform Charlotte of Adam’s Primary place. Charlotte will inform all services.

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Agreed priorities or next steps	Who will do what & when?
Adams Profile to be updated and transferred to new Profile Document.	Angela to email new document to setting. Charlotte to complete within 1 month.
Personal learning Plan to be completed	Charlotte will complete within 1 week

This is the Team around the Child meeting for: Adam Riley

The following people discussed and wrote it and we all agree to work to the next steps and to provide the support outline in these minutes:

Name	Signature
Angela – Area Senco	Attended
Rebecca - Portage	Attended
Paula- mum	Attended
Andrew - Dad	Attended
Charlotte – Setting Senco	Attended
Janice – One to one worker	Attended
Connie– Educational Psychologist	Attended

The following people also contributed by writing a report: N/A

The next meeting will take place on: Tuesday 7th July at 1:30pm @ Tiger Lilies Day Nursery