

This is *child's name* Profile



It has been created by my family and people that know me well so that you have information to help you understand my needs and how you can support me transition into my new school/ setting.

**About the child**

1. Child's name

2. Date of Birth

3. Gender

4. Home address

5. Contact telephone number

6. Contact email address

7. Current National Curriculum Year

8. Education setting

9. Home language

10. Ethnicity

11. Please specify the child's ethnicity

12. Is an interpreter required?

13. Faith

14. Looked After Child (LAC)?

**15. Name(s) of adult(s) with legal parental responsibility:**

15(1). Name:

15(1). Relationship:

15(2). Name:

15(2). Relationship:

**16. Family composition:**

16(1). Name:

16(1). Relationship:

16(1). Date of birth (for children under 18 years):	
16(2). Name:	
16(2). Relationship:	
16(2). Date of birth (for children under 18 years):	
16(3). Name:	
16(3). Relationship:	
16(3). Date of birth (for children under 18 years):	
16(4). Name:	
16(4). Relationship:	
16(4). Date of birth (for children under 18 years):	
16(5). Name:	
16(5). Relationship:	
16(5). Date of birth (for children under 18 years):	

**17. People and services that help and support the child and their family:**

17(1). Name:	
17(1). Job title or role:	
17(1). Contact details:	
17(2). Name:	
17(2). Job title or role:	
17(2). Contact details:	
17(3). Name:	
17(3). Job title or role:	
17(3). Contact details:	

17(4). Name:	
17(4). Job title or role:	
17(4). Contact details:	
17(5). Name:	
17(5). Job title or role:	
17(5). Contact details:	

<b>How the child communicates</b>	
1. How does the child communicate?	
2. How should people communicate with the child?	
3. How has the child participated in developing this profile?	

- Without parent / carer / professional input
- With parent / carer / professional input
- Jointly with parent / carer / professional
- Contributed through the interpretation of people who know the child well

<b>Child's one page profile</b>	
1. Child's photo	

2. What people like and admire about the child

3. What does the child need to feel well supported?

4. What are the child's favourite things and what do they like to do?

<b>The child's story</b>	
The child's story	

<b>The child's story</b>	
1. Significant life events from the child and the family's perspective:	
1(1). Date:	
1(1). Significant event:	
1(2). Date:	
1(2). Significant event:	
1(3). Date:	
1(3). Significant event:	
1(4). Date:	
1(4). Significant event:	
1(5). Date:	
1(5). Significant event:	
1(6). Date:	
1(6). Significant event:	
1(7). Date:	

1(7). Significant event:	
1(8). Date:	
1(8). Significant event:	
1(9). Date:	
1(9). Significant event:	
1(10). Date:	
1(10). Significant event:	

**2. People who are important to the child:**

2(1). Name:	
2(1). How do they support the child?:	
2(2). Name:	
2(2). How do they support the child?:	
2(3). Name:	
2(3). How do they support the child?:	

**3. The child's achievements inside and outside of school:**

3(1). Details of achievement:

3(2). Details of achievement:

4. What is the child good at?

5. What are the child's aspirations?

**Educational setting profile**



1. Diagnosis or Special Educational Need	
2. Medication or equipment:	
2(1). Medication or equipment:	
2(1). Purpose:	
2(2). Medication or equipment:	
2(2). Purpose:	
3. Summary of the impact of the SEND on the child/young person's education or learning	

4. Summary of impact of professional advice and interventions

5. Summary of the impact of the SEND on the child/young person's home and community life

6. Summary on how the child/young person experience outside the education setting impacts on their education or learning now and in the future

7. Current skills

**Identified outcomes**

Cognition and learning outcomes

Steps towards outcomes

Communication and interaction outcomes

Steps towards outcomes

Social, emotional and mental health outcomes

Steps towards outcomes

Sensory and physical outcomes	
Steps towards outcomes	
Independence outcomes	

Steps towards outcomes	
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## Provision and costings

### 1. Provision and costing map (Education) :

1(1). Identified need:

1(1). Outcomes from the SEND Support Plan:

1(1). Provision / intervention:

1(1). Level of support:

1(1). Progress seen as a result of interventions:

1(1). Cost per academic year (38 weeks):

1(2). Identified need:

1(2). Outcomes from the SEND Support Plan:

1(2). Provision / intervention:

1(2). Level of support:

1(2). Progress seen as a result of interventions:

1(2). Cost per academic year (38 weeks):

1(3). Identified need:

1(3). Outcomes from the SEND Support Plan:

1(3). Provision / intervention:

1(3). Level of support:

1(3). Progress seen as a result of interventions:

1(3). Cost per academic year (38 weeks):

1(4). Identified need:

1(4). Outcomes from the SEND Support Plan:

1(4). Provision / intervention:



1(4). Level of support:	
1(4). Progress seen as a result of interventions:	
1(4). Cost per academic year (38 weeks):	
1(5). Identified need:	
1(5). Outcomes from the SEND Support Plan:	
1(5). Provision / intervention:	
1(5). Level of support:	
1(5). Progress seen as a result of interventions:	
1(5). Cost per academic year (38 weeks):	
1(6). Identified need:	
1(6). Outcomes from the SEND Support Plan:	
1(6). Provision / intervention:	
1(6). Level of support:	
1(6). Progress seen as a result of interventions:	
1(6). Cost per academic year (38 weeks):	

**Other resource(s) and costing(s)**

**1. Support provided by health:**

1(1). Date:	
1(1). Description of resources / provision:	
1(1). Level / frequency of support:	
1(1). Progress seen as a result of support:	

1(1). Identified need:	
1(1). Cost per year:	
1(2). Date:	
1(2). Description of resources / provision:	
1(2). Level / frequency of support:	
1(2). Progress seen as a result of support:	
1(2). Identified need:	
1(2). Cost per year:	
1(3). Date:	
1(3). Description of resources / provision:	
1(3). Level / frequency of support:	
1(3). Progress seen as a result of support:	
1(3). Identified need:	
1(3). Cost per year:	
1(4). Date:	
1(4). Description of resources / provision:	
1(4). Level / frequency of support:	
1(4). Progress seen as a result of support:	
1(4). Identified need:	
1(4). Cost per year:	
1(5). Date:	
1(5). Description of resources / provision:	
1(5). Level / frequency of support:	

1(5). Progress seen as a result of support:	
1(5). Identified need:	
1(5). Cost per year:	

**2. Support provided by social care or available through social care:**

2(1). Date:	
2(1). Identified need:	
2(1). Description of resources / provision:	
2(1). Level / frequency of support:	
2(1). Progress seen as a result of support:	
2(1). Cost per year:	

2(2). Date:	
2(2). Identified need:	
2(2). Description of resources / provision:	
2(2). Level / frequency of support:	
2(2). Progress seen as a result of support:	
2(2). Cost per year:	

2(3). Date:	
2(3). Identified need:	
2(3). Description of resources / provision:	
2(3). Level / frequency of support:	
2(3). Progress seen as a result of support:	
2(3). Cost per year:	

### 3. Support available in my community (and family) or the voluntary sector:

3(1). Date:

3(1). Resources / activities:

3(1). Description / details:

3(1). What's working / not working:

3(2). Date:

3(2). Resources / activities:

3(2). Description / details:

3(2). What's working / not working:

3(3). Date:

3(3). Resources / activities:

3(3). Description / details:

3(3). What's working / not working:

3(4). Date:

3(4). Resources / activities:

3(4). Description / details:

3(4). What's working / not working:

3(5). Date:

3(5). Resources / activities:

3(5). Description / details:

3(5). What's working / not working:

### 4. Evidence of "assess, plan, do, review":

4(1). Date:	
4(1). Report / Advice / Evidence:	
4(1). Upload (if applicable):	
4(2). Date:	
4(2). Report / Advice / Evidence:	
4(2). Upload (if applicable):	
4(3). Date:	
4(3). Report / Advice / Evidence:	
4(3). Upload (if applicable):	
4(4). Date:	
4(4). Report / Advice / Evidence:	
4(4). Upload (if applicable):	
4(5). Date:	
4(5). Report / Advice / Evidence:	
4(5). Upload (if applicable):	
4(6). Date:	
4(6). Report / Advice / Evidence:	
4(6). Upload (if applicable):	

**Attainments - Early Years**

1. Assessment details:

Prime areas of development	Date of assessment:	Date of assessment:	Date of assessment:	Date of assessment:	Predicted level at end of EYFS:
Chronological age in months:	Age in months:	Age in months:	Age in months:	Age in months:	

2. Communication and Language

Listening and attention					
Understanding					
Speaking					

3. Physical Development

Moving and handling					
Health and self-care					

4. Personal, social and emotional

Self-confidence and self-awareness					
Managing feelings and behaviour					
Making relationships					

5. Literacy

Reading					
Writing					

6. Maths

Numbers					
Shape, space and					

measure					
7. Understanding the world					
People and communities					
The world					
Technology					
8. Expressive arts and design					
Exploring and using media and materials					
Being imaginative					
4. Additional Attainment information					

<b>The child's attendance</b>	
1. Attendance:	
1(1). Percentage attended:	
1(1). Term:	
1(1). Academic year:	
1(2). Percentage attended:	
1(2). Term:	
1(2). Academic year:	
1(3). Percentage attended:	

1(3). Term:	
1(3). Academic year:	
2. Does the child attend full time or part time?	
3. Additional attendance information	