

SENCO NEWSLETTER



Hi all

It was great to see so many of you at the SENCO Network Meeting last half term. We have a packed newsletter this term with information shared at that meeting, including changes to ASD assessments in Oxleas and details of the pilot management plan by the ASD Outreach Team. We also agreed to include information about the criteria for 'Stepping Up' (the transition programme) and confirmation of the Y6-7 Transition Day in May, details of which can be found below. Please do invite secondary SENCOs to Y6 annual reviews in order to help support the transition for our most vulnerable pupils.

We know it has been a difficult start to the year with a high level of need, particularly in some Reception classes. The EPS are offering a number of problem-solving sessions in response, to support schools, through 'Solution Circles'. Please do get in touch with Sinead Neal, Acting Principal EP, if interested. Guidance on part time timetables, as requested, can also be found attached.

There is also information for parents, including details of a Christmas event and Down Syndrome news updates for parents/carers and schools.

We appreciate that there is a lot of information to get through, so please do allow time to have a look at what we have sent and the training opportunities available to you and your staff.

Hetal Patel
Acting SEND Outreach Services Manager

Diary Dates

- **SENCO NETWORK MEETING: 23/01/2024 2-5PM at the PDC.**

Please make sure you register ahead to attend on the PDC website so we can have tea and coffee available for all so a small charge to cover that and room hire at the PDC. DSP leads welcome.

- **NEW SENCO/NEW SENCO INDUCTION COURSE at King's Park**

Starting after half term week beginning 02/11/23 for 5 weeks 1.30– 5pm at the SEND Outreach Services base, again please book via the PDC: FREE to all.

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CHANGES TO ASD ASSESSMENTS IN OXLEAS: OCT 2023

Bexley, Bromley and Greenwich have commissioned a private provider called Healios to do 100 ASD assessments/ month to support management of the ASD waiting list. The assessments will be shared across the 3 boroughs equally but as Greenwich is further ahead in terms of preparation, we will have more assessments initially.

- We have been told to expect 100 additional referrals in October/November 23 PLUS the usual Oxleas referrals.

This pattern will continue with at least 30 additional referrals monthly and up to 100 over a 2 Year partnership with the organisation.

CURRENT OXLEAS WAITING LIST

There are currently:

- 665 children waiting for an ASD assessment.

PLUS 464 waiting for triage and most likely to be added to this list

CRITERIA FOR A HEALIOS ASSESSMENT:

Healios assessments are entirely ON LINE and there are strict criteria which include that children are:

- 7 years+
- Have no significant learning needs
- Have no clear co-morbidities e.g. ADHD
- Can manage a virtual assessment option so families need to be able to access IT to engage
- Do not need an interpreter

Are not on a CP plan/section 20 but can be CIN

Parents will have an opt out and can wait for an Oxleas assessment if they prefer.

ASD OUTREACH SERVICE PILOT MANAGEMENT PLAN:

These referrals will be additional to the usual ones that come to us via Oxleas so in order to manage the high number of referrals that will be coming through , and to continue to be able to be responsive to children's, families and schools needs we are proposing to pilot a new way of managing referrals that come to the service via the Healios assessments. Initially, we propose that we do this for 2 terms and then review with partners and make decisions about where to take this forward long term.

The planned cohort will be mainly children who place the least demands on the service due to their age and absence of learning needs and other co -morbidity.

In the pilot phase we will:

- Accept referrals but NOT allocate an initial teacher assessment.
- Send a letter to the families informing them:
 - * They will be put on waiting list for parent groups.
 - * Provide them with the service details and that we will see on request if issues arise that the school/family cannot manage without specialist support.
- Send a letter to school saying we will see, if and when advice is needed. We will NOT ask for a School Information Gathering form at this point.

Place on the school Outreach caseloads and Synergy and inform the ASD Outreach worker.

COMMUNICATIONS

We have let Heads know via the Schools Bulletin and talked about this at the network meeting. Oxleas are communicating with health colleagues and key parent groups



SEND ASSESSMENT AND REVIEW UPDATES

SEND Parent Forums

A day time event held in person with a follow up event in the evening held remotely.

An information sharing session that aims to give parents a genuine and realistic understanding of the transition process.

SENCOs should encourage all relevant parents to save the dates and would suggest SENCO attending would also be of benefit.

Further info will be shared with parents nearer the time.

Proposed dates of Parent Forums.

- Year 5- Secondary Transfer-11/01/2024
Year 10-Post 16 Transfer-25/01/2024

Annual Reviews:

SENCO's should share annual review dates to their allocated Officers cc'ing special-needs@royalgreenwich.gov.uk

Year 11 and 14 annual reviews must to be completed in the Autumn term

Year 6 Annual Reviews should all take place in Summer term allowing sec schools to attend

Consultations:

Sec-transfer mass consultations will be sent out Week beginning 30/10/2023, academies will receive theirs week beginning 06/11/2023

We are currently planning a mass directions clinic including SEND staff, SENCOs and Head Teachers where hard to place YP with an EHCP are equitably shared among schools. We believe this will ensure that no schools are disadvantaged at sec transfer in taking a higher percentage of YP with plans.

Send admissions Panel dates:

attached

SEND Admissions Panels - Autumn Term 2023			
Provision	Panel Date & Time	School Submission Date For Application Form and Supporting Documentation	Circulation Date of Appli- cations to Panel Mem- bers
Secondary Transition			
Sensory	Thursday 12 October @ 08:30	Thursday 28 September	Thursday 5 October
CPA	Thursday 12 October @ 09:30	Thursday 28 September	Thursday 5 October
Willow Dene	Thursday 12 October @ 11:45	Thursday 28 September	Thursday 5 October
Kings Oak	Thursday 12 October @ 14:00	Thursday 28 September	Thursday 5 October
MLD DSP	Thursday 19 October @ 09:00	Thursday 5 October	Thursday 12 October
ASD DSP	Thursday 19 October @ 11:00	Thursday 5 October	Thursday 12 October
Kings Park	Thursday 19 October @ 14:00	Thursday 5 October	Thursday 12 October
Primary			
ASD DSP	Monday 20 November @ 10:00	Monday 6 November	Monday 13 November
Waterside	Monday 20 November @ 13:00	Monday 6 November	Monday 13 November
The Nook	Monday 20 November @ 14:00	Monday 6 November	Monday 13 November

SEND Admissions Panel - Spring Term 2024			
Provision	Panel Date & Time	School Submission Date <i>For Application Form and Supporting Documentation</i>	Circulation Date of Applications to Panel Members
Primary Transition			
Greenacres	Thursday 25 January @ 09:00	Thursday 11 January	Thursday 18 January
Sensory	Thursday 25 January @ 10:00	Thursday 11 January	Thursday 18 January
Willow Dene	Thursday 25 January @ 11:00	Thursday 11 January	Thursday 18 January

SEND Admissions Panel - Summer Term 2024			
Provision	Panel Date & Time	School Submission Date <i>For Application Form and Supporting Documentation</i>	Circulation Date of Applications to Panel Members
Primary			
Greenacres	Thursday 20 June @ 09:00	Thursday 6 June	Thursday 13 June
ASD DSP	Thursday 20 June @ 10:00	Thursday 6 June	Thursday 13 June
Waterside	Thursday 20 June @ 13:00	Thursday 6 June	Thursday 13 June
The Nook	Thursday 20 June	Thursday 6 June	Thursday 13 June
Secondary			
ASD DSP	Thursday 27 June	Thursday 13 June	Thursday 20 June
MLD DSP	Thursday 27 June	Thursday 13 June	Thursday 20 June

Christmas is coming...

The outdoor Queen's House Ice Rink will be re-opening in Greenwich later this year, running from 23 November to 7 January.

A magical open-air ice rink is set in a UNESCO World Heritage Site, surrounded by iconic architecture, with Greenwich Park to the south and the glittering lights of Canary Wharf to the north



Relaxed Sessions which are suitable for anyone who needs a calmer, more relaxed environment, including neurodiverse visitors or those with sensory processing difficulties or disabilities, so they can get the most out of their visit to the ice rink, free from large crowds.

A **50% discount** is on offer for these sessions for all skaters, with a free ticket for any carers/companions.

The Relaxed Sessions will take place on the following dates:

28 November, 6-6.45pm

11 December, 6-6.45pm

3 January, 6-6.45pm

To find out more visit: [The Queen's House Ice Rink Relaxed Sessions | Royal Museums Greenwich \(rmg.co.uk\)](https://www.rmg.co.uk/queen-house-ice-rink-relaxed-sessions)



This programme will cover areas such as coping with change, conflict resolution, numeracy, literacy, peer pressure and friendship. If there are any behaviour concerns, we are hopeful that some of the workshops being delivered will go some way to addressing these. Our aim is for a smooth and pleasant transition for all Royal Greenwich Year 6 pupils.

To be eligible for nomination, the pupil **must be** moving on to a Royal Greenwich secondary school and meet at least one of the following criteria:

1. Be categorised as SEN Support for behaviour (not with EHCP).

2. Have been discussed at Fair Access Panel in Years 5 or 6
3. Have been in receipt of a PSP or EHA in Years 5 or 6
4. Have a history of suspensions in Yr5 or 6
5. Have below average school attendance
6. Recently returned to school for EHE
7. Safeguarding and Social Care involvement
8. A looked after child (with any of the above concerns)
9. Known history of lack of engagement with interventions/agencies
10. Other vulnerable children i.e. low income, low self-esteem, bullied, DV, lack of parental input

We are asking for a maximum of 8 nominations from your school for this programme. Once all school nominations have been collated, a short-list of 100 pupils will be selected and you will be informed of the outcome in due course. If any of your Year 6 pupils are successful, it will be the responsibility of the home school to inform and get permission from parents.

Nominations will be received after the Easter Break. Please complete and send back the attached nominations form **in the same format** as it has been sent. Form attached.



ASD Outreach and EP training about EBSA

Last academic year, in response to awareness of increasing need members of the ASD Outreach Service (ASDOS) and Educational Psychology Service (EPS) collaborated to develop a course focusing on **Emotionally Based School Avoidance (EBSA) and ASD**. During the summer term the course was piloted, with other members of the ASDOS and EPS offering feedback. The course content has been updated and will be running on three dates (one per term) for a full day. This course is designed to offer participants an understanding of **factors underpinning EBSA together with why autistic children and young people might be at particular risk** and is appropriate for anybody who is involved in supporting children and young people who experience EBSA. It includes the **sharing of theoretical information** together with **discussion and hands-on activities**.

The course explores evidence-based approaches and interventions in relation to EBSA and how these can be used with a range of children and young people, including those who are autistic.

Important information regarding changes to training

Please note that the above training will no longer be held at the PDC. Please see details below for further information, including a change of date for the final session and change of venues for each session.

Dates and times	Venue
Session 1: 06/11/2023, 9.00-4.30pm	Invicta Primary School Deptford
Session 2: 26/02/2024, 9.00-4.30pm	The Gallery at The Woolwich Centre
Session 3: 14/06/2024, 9.00-4.30pm	The Gallery at The Woolwich Centre

There will be no charge for the training, however, please note there is no on-site parking at the above venues, so please be aware of local parking restrictions ahead of arrival.

Course participants are expected to bring their own lunch and refreshments.

If you would like to secure a place on the EBSA training, please email Roz Goodwin Rosalind.Goodwin@royalgreenwich.gov.uk



Dear all,

We are pleased to announce our next Attention Autism 2-day workshop **for Greenwich practitioners only** on **Thurs 9th and Fri 10th May 2024 (9-4pm) at the PDC** (1 Waterdale Road, Abbey Wood, SE2 XT), at the price of £240/person.

Places will be sold on a first come, first serve basis – to secure a place on this very popular course please email Minna directly on minna.anaukwu@royalgreenwich.gov.uk **by Friday 10th November** to confirm the number of places you require (at this point we will not require any names of staff attending). Your email will be a binding commitment to purchase the requested number of place(s) on the course in May 2024.

Please note that ASD Outreach are only able to support schools to implement Attention Autism if at least one member of your staff has completed the licensed training.

This course will be run by one of the Advanced Attention Autism practitioners Siobhan Ray, who has delivered many courses for us in the past.

Please do not hesitate to contact Minna via an email should you require any further information about the course.

SENSORY SERVICE

Some of you may know already that we will be saying goodbye to Rory McDonnell who is the Head of the Sensory Service at the end of this term. Rory will be moving to manage the service in Kent in January 2024. We wish Rory every success in his new post and thank him for all his work here in Greenwich, leading the Sensory Service.



We are pleased to let you know that with the help of the ACE groups and our parents we have appointed a new post holder who some of you will know already, Jo Cameron who is currently the Head of the Deaf centre at Thomas Tallis and also their SENCO. Jo has previously worked at James Wolfe so has experience across the age range. I know she will be out and about visiting schools when she starts in January 2024.

HANDBOOK: ROYAL BOROUGH OF GREENWICH SEND SERVICES TO SCHOOLS

Attached to this newsletter is the start of a schools handbook which was started in a working group with service leads and SENCOs in Greenwich. Thanks to all who have taken part so far. The idea of the handbook is that you will have a short snapshot of the role of various staff who come to your schools to give to :

- Teachers and teaching staff
- Parents

We will add services to the book, but would really like your feedback at this stage about:

- If it's useful
- What information is missing about services that are in the book already

What other services you would like to be included

Any comments can be sent back to either:

Roz.weeks@royalgreenwich.gov.uk Rosalind.Goodwin@royalgreenwich.gov.uk

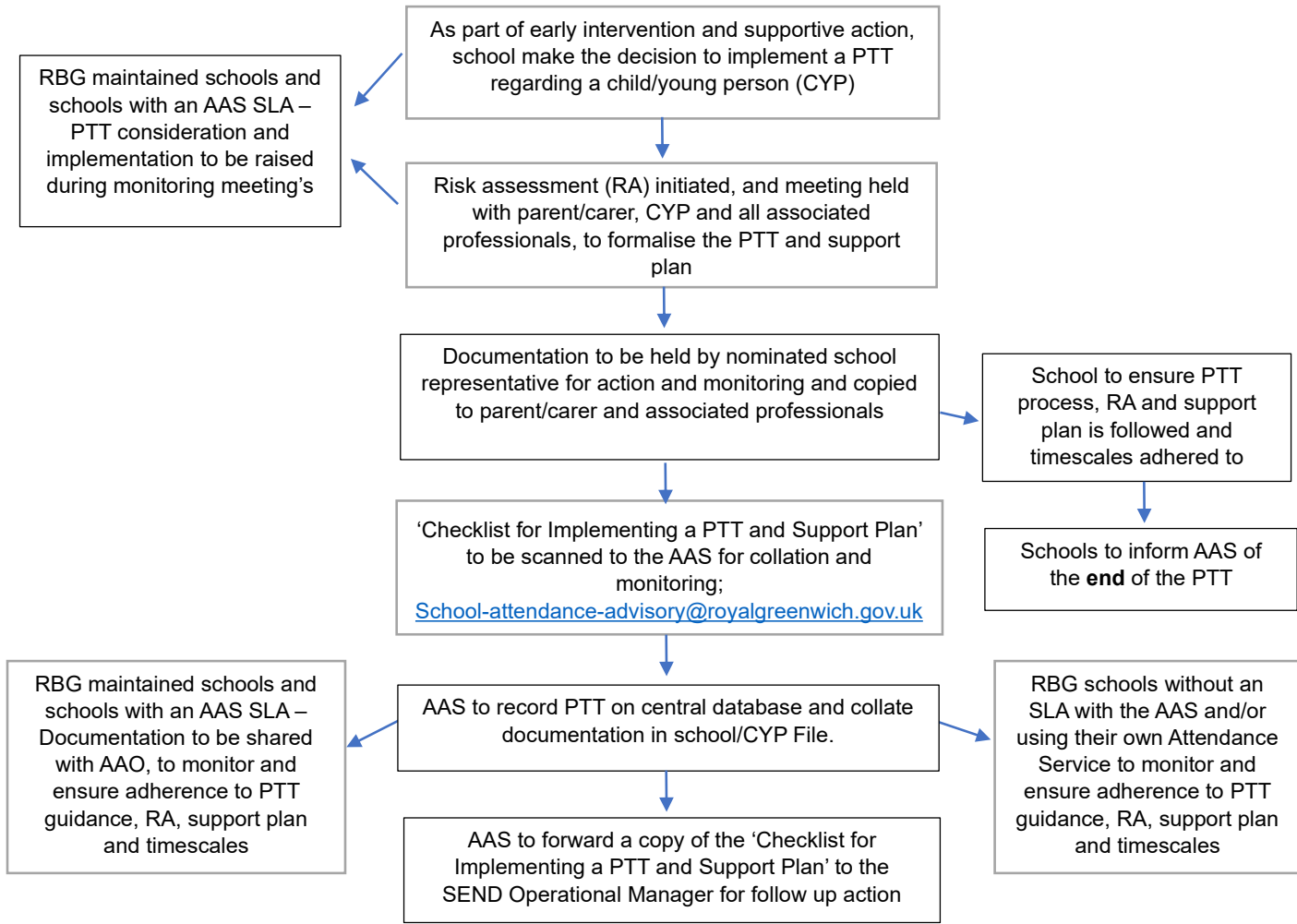
UPDATE

Royal Greenwich's 'Best Practice Guidance for Schools on the Use of Reduced Educational Provision (Part-time Timetables)', based on the DfE's 2022 guidance 'Working Together to Improve School Attendance' has been updated to reflect the DfE's 'Keeping Safe in Education' guidance published in September 2023.

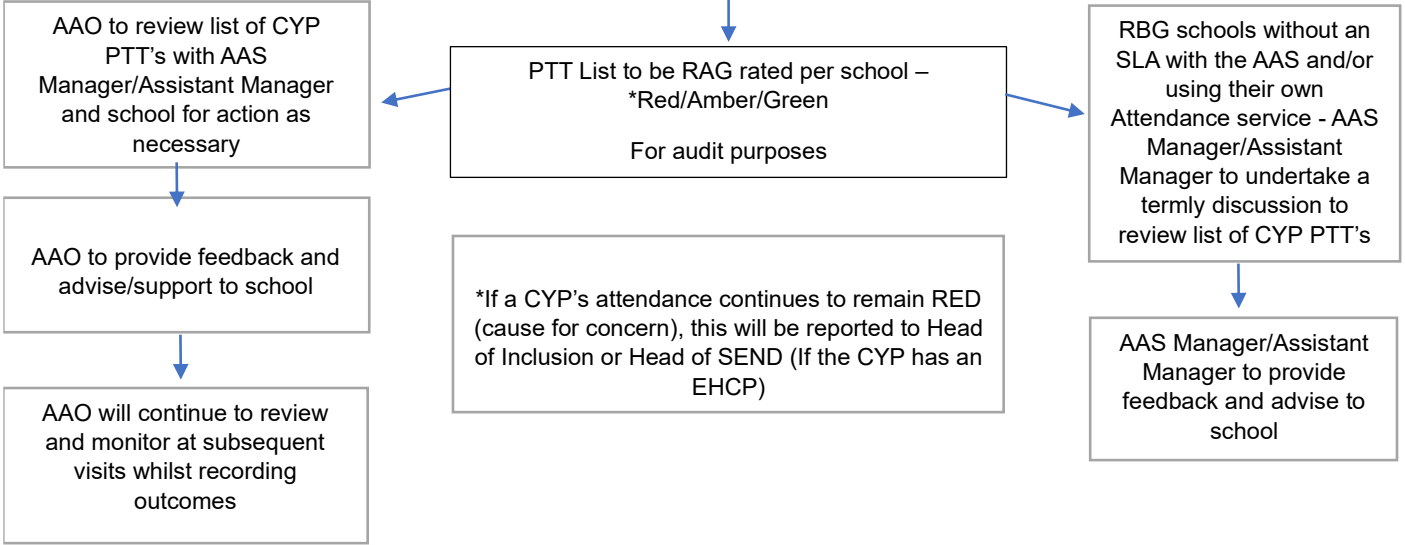
A copy of this guidance can be obtained here.

A flowchart has been produced which shows the responsibilities of schools and the LA for recording and monitoring the use of part-time timetables.

RBG Part-Time Timetable (PTT) Oversight/ Monitoring



Once termly - All schools to provide a list of all CYP PTT's to the AAS, to confirm status of current/ended PTT



Audit of PPT's to be undertaken termly and reported to DMT annually and/or as required



CENMAC is a [team of specialists](#) who support children and young people with assistive technology to access the curriculum and/or to communicate. Located at [Charlton Park Academy](#), CENMAC is a unique service offering assessments, reviews and the loan of equipment. We work across the Greater London area, with children and young people aged 2 to 25 with Education Health and Care Plans in mainstream education, special schools, and those who are home educated.

Using the [SETT framework](#) CENMAC assesses the needs of each child or young person, and then lends the appropriate equipment and technology for learning, communication, relationships and life skills. We follow this up with visits, which are sometimes arranged jointly with other professionals working with the [student](#).

It is our aim to upskill and empower local teams/school staff on the growing inbuilt accessibility tools available to improve inclusion. Our provision then focuses on those who need specialist support from our multidisciplinary team.

We run free online training and information sessions every week – The [Thursday Thirty](#) sessions, which are held every Thursday at 3.30 pm for thirty minutes and give an overview of some of the various software and equipment that we can offer to students. You can also find [recordings of previous sessions](#) on our website.

We recommend signing up for our monthly [newsletter](#) which will give you lots of tips and more free information and resources to support all students with assistive technology.

You can also find us on Instagram ([@_cenmac](#)), Twitter/X ([@cenmac](#)) and on LinkedIn.

We look forward to getting to know more Greenwich staff, students and families over this academic year - remember that anyone can [refer students](#) to CENMAC for advice and support to overcome barriers they may be experiencing in accessing the curriculum or communicating.

Save the Date

Year 6-7 Transition Meeting

23.05.24

Details to follow, nearer the time..

Out of borough transition events

Please note that for pupils transferring to out of borough schools, the following dates have been arranged for the information sharing sessions.

Bromley's primary-secondary transition event is taking place on:
Tuesday, June 18th, 9.30 AM – 4.00 PM,
at The Warren, Croydon Road, Hayes, Bromley,
Kent, BR2 7AL.

The contacts are Lead SEN Advisory Teacher Jacob Pereira (jacob.pereira@bromley.gov.uk) and Education Safeguarding Officer Libby Kember (libby.kember@bromley.gov.uk).

EPS updates

ELSA Evaluation

Last academic year, Polly Howard (EP in Training) and Theresa Leonard (Assistant EP) completed an evaluation of our ELSA training. Polly and Theresa looked at Target Monitoring and Evaluation (TME) forms completed for 66 children to identify the sorts of targets ELSAs had been working on, as well as perceptions of change. Overall, children made an average improvement of 5.06 points – based on behavioural ratings, using a 10-point scale. Thank you to all of those who shared their data and for the excellent ELSA work being conducted across RBG schools. For a full summary of the findings, please see the attached '*Summary of Service Evaluation Findings (ELSA)*'. For a webinar explaining what TME is and how to use it, see <https://youtu.be/AEvMRbirMPA> We will be running 3x more ELSA training blocks this year (2x school age and 1x Early Years) at a subsidised cost of £100 per person. To find out more or book a space, please email elsa-intervention@royalgreenwich.gov.uk

Responding to complex needs in Reception

A number of settings have been in touch about the complex needs of their Reception cohorts. To respond to this need, Inclusion, Learning and Achievement are offering a number of **twilight problem solving sessions** facilitated by the EPS using 'solution circles'.

- 'Solution Circles' describes a group-based problem-solving process, similar to supervision. This particular model focuses on creativity and working together to find solutions. The group follow a series of stages in which they talk about (or listen to someone describe) a problem and brainstorm possible solutions.
- 'Solution Circles' are tools of 'community capacity'. It is assumed that nearby people – in any community or workplace have the capacity to help – if asked.
- Solutions are considered in response to your particular needs and context.
- See [Solution Circles | Greenwich Community Directory](#) and the attached 'solution circles handout' for further information.



Sessions will take place as follows:

Date	Time	Location
Thursday 9 th November	3.30-5pm	Timbercroft Primary
Tuesday 21 st November	3.45-5pm	Millennium Primary
Wednesday 22 nd November	4-5pm	South Rise Primary

Sessions are open to all staff working with Reception aged children who would like a supportive space to think about how they respond to the needs of the children in their settings.

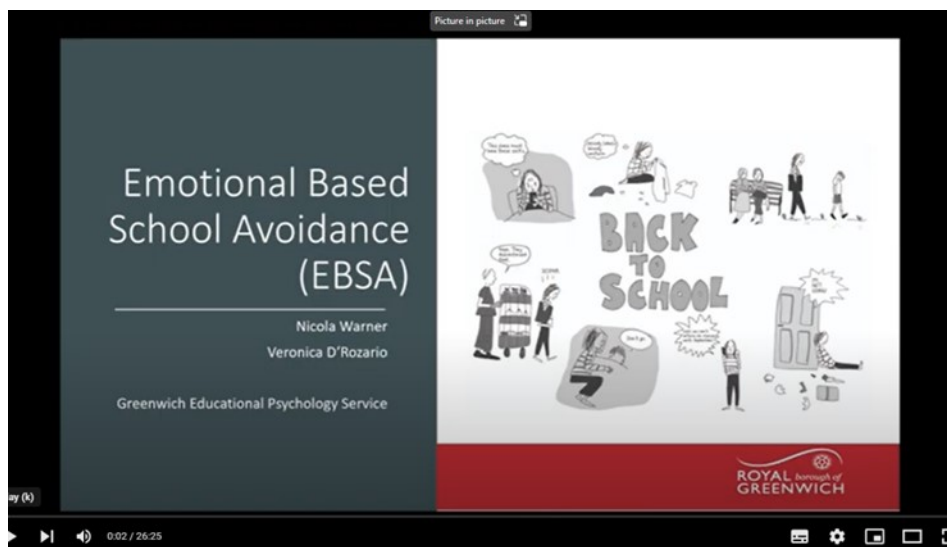
We encourage participation from staff with experience of successfully supporting children with complex needs in mainstream schools, as well as those who might be feeling stuck. Representatives from Outreach and Inclusion services will also join.

To request a space, please email eps@royalgreenwich.gov.uk or sinead.neal@royalgreenwich.gov.uk

Emotionally Based School Avoidance (EBSA): Local Offer Page & Parent Webinar

Following the success of our school webinar ([An Introduction to EBSA](#)), the EPS have further enhanced our EBSA offer by developing a [parent webinar](#) and [local offer page](#). We hope that this resource is useful to schools and families supporting children and young people who are finding it difficult to attend school. Please feel free to circulate to any parents who might benefit.

For more support regarding EBSA, please speak to your link EP.



EPS Strike Action

Across 135 Local Authorities (LAs), Educational Psychologists (EPs) who are members of the Association of Educational Psychologists (AEP) have voted in favour of industrial action.

Many of you will be aware that, despite the vital services and support provided by EPs, a lack of investment in the profession has contributed to widespread recruitment and retention problems. This was documented in the DfE's recently published review of the Educational Psychology workforce in the UK ([Educational psychology services: workforce insights and impact - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/114444/educational-psychology-services-workforce-insights-and-impact.pdf)). In particular, it has been established that:

There is a critical national shortage of EPs.

80% of local authorities are reporting recruitment difficulties (DfE, 2023).

Children and young people do not have equitable access to an EP when they need one.

EPs are facing burnout due to high workloads and staff shortages.

EPs have seen their pay cut by 17% against inflation in the last decade.

As a result of the challenges, many LAs are unable to meet demands for traded EP services, EPs are limited in their ability to carry out preventative and impactful work, and there are delays to the Education and Health Care (EHC) needs assessment processes. More and more EPs are leaving LA services and this is fuelling the current crisis.

AEP members who take industrial action will be doing so to save their local authority EP service. They will be standing up for the future of the EP profession, to make sure that seeing an EP is not down to families being able to afford one or a post code lottery.

The industrial action is to raise public awareness of the crisis in local authority educational psychology services. The aim is to push, not only for fair pay, but also for a change in the system that is failing children and young people and placing impossible pressures on EPs.

At present, there are 2 planned strike days proposed: **15th November 2023** and **13th December 2023**. In addition, participating EPs will be taking action short of a strike **between 6th of November and 15th December 2023**. This means that EPs who are taking industrial action will not work outside of their contracted hours.

How will this affect RBG schools?

EPs may cancel planned visits on 13th November and 15th December, and we cannot guarantee that we will be able to make up this time.

During the period of industrial action, EPs will not be available to respond to emails and phone calls outside of working hours and may need longer to be able to respond to queries.

EPs may be delayed in completing and submitting needs assessment reports.

EPs may need to adjust how they work with schools to reduce workloads, this might include feeding back assessment/ observation findings verbally during school visits and asking schools to make a record of agreed actions in place of writing SVRs. There will be some tasks that EPs will not have the capacity complete during the period of industrial action.

What can I do to support striking EPs?

Please see the following link for information about how you can support the EP campaign to save our services.

[Support the campaign | Association of Educational Psychologists \(aep.org.uk\)](https://www.aep.org.uk/support-the-campaign)

Please also see attached information for parents/carers about the strike action.



GREENWICH PARENT CARER PARTICIPATION FORUM CIC

We looking for SEND Parent Champions.

We are the official strategy voice for families in Greenwich and are parent led and independent.

We bring together parents and carers of children and young adults with special educational needs and disabilities.

We are working in partnership with Coram Family and Child Care.

We want you to be our voice in your local community.

We are looking for parent/carers who would be willing to volunteer 2-5 hours a week and meet with other parents telling them about services for children and young people with SEND through a range of different avenues .

In areas such as:

- Telling parents about Greenwich Parent Carer Participation Forum—official strategic voice in Royal Greenwich.
- Navigating Royal Greenwich's Local Offer
- Support to working parent/carers
- Understanding access to SEND services
- Childcare and parenting support
- Training a Peer supporters
- Acting as a Parent links at our mainstream and special schools

What are the benefits for you ?

- **Training to assist you to move toward developing your confidence and skills**
- **Experience that will support you toward new goals and employment**
- **You will become better informed and equipped in your own role as parents**
- **You will receive a small remuneration, regular support and supervision**

if you are interested please email admin@greenwichpcpf.org or call Carol Foyle Parent Participation Worker 0785210492.



GREENWICH PARENT CARER PARTICIPATION FORUM

GPCPF is inviting you to an OPEN FORUM MEETING

We are the official strategy voice for families in Greenwich and are parent led and independent.

We bring together parents and carers of children and young adults with special educational needs and disabilities.

Join us feedback to and hear from directly from senior managers from Health and Royal Borough of Greenwich Council

Meet Vicki Cuff

Senior Assistant Director Inclusion, Learning and Achievement

“you told us, we have done or are doing”

David Rainbird and Regina Begum from SENDIASS will also be attending to update you on the SENDIASS offer and website

Friday 17th November 2023

10.00-12.30pm- In person (light refreshments)

The Moorings Social Club

Arrnott Close SE28 8BG

Tuesday 21st November 2023 (repeat session)

7pm-8.30pm -Online

Join our Zoom Meeting

<https://us06web.zoom.us/j/3905806354>

Meeting ID: 390 580 6354

For more info email admin@greenwichpcpf.org

Ways to be kept updated become a member

[JOIN US - Greenwich Parent Carer Participation Forum \(greenwichpcpf.org\)](https://www.greenwichpcpf.org)

<https://chat.whatsapp.com/HU3X1T4M5IS6RdBsgbFnnX>

<https://www.facebook.com/groups/gpcpf/?mibextid=oMANbw>

An Evaluation of the Perceived Impact of the Emotional Literacy Support Assistant (ELSA) Programme on Pupils' Social and Emotional skills

75%

19%

10%

100%

OF PUPILS WERE EVALUATED AS MAKING MORE THAN EXPECTED PROGRESS TOWARDS GOALS

OF PUPILS WERE EVALUATED AS MAKING EXPECTED PROGRESS TOWARDS GOALS

OF PUPILS WERE EVALUATED AS MAKING LESS THAN EXPECTED PROGRESS TOWARDS GOALS

OF PUPILS WERE EVALUATED AS MAKING SOME PROGRESS TOWARDS THEIR GOALS

ON AVERAGE, PUPILS IMPROVED BY **5.06** POINTS ON THEIR 10-POINT SCALES OVER THE COURSE OF THE INTERVENTION

Intervention goals

SOCIAL SKILLS



EMOTIONAL AWARENESS AND REGULATION



READINESS FOR LEARNING



COMMUNICATION



RESILIENCE



SELF-ESTEEM



- 10 ELSAs developed intervention-specific targets for 66 children between January 2020 and November 2022.
- Interventions were evaluated using Target Monitoring and Evaluation (TME) – a system where progress towards a SMART target is scaled against a 10-point scale with baseline (pre-intervention), expected progress (pre-intervention) and achieved progress (post-intervention) evaluations made during the course of the intervention by the ELSA.
- Although the data is based on ELSAs perceptions, it provides further supportive evidence for the ELSA programme, alongside other research. One of the limitations is that we were not able to further explore why some children did not make expected progress (e.g., due to targets not being SMART or well matched to the intervention).

Down Syndrome News Updates for Parents/Carers/School staff

We would like to bring your attention to some websites and activities that you may be interested in exploring

Down Syndrome UK

Website: www.downsyndromeuk.co.uk

Paid live online workshops (prices are variable from £5 to £50)



Down Syndrome Association

Website: www.downs-syndrome.org.uk



Love Dancing Then have a look at this website: www.dancesyndrome.co.uk



Empowering people with learning disabilities through inclusive dance.

The founder, Jen Blackwell, has Down Syndrome.

Online videos – paid (range £4.50 and £5)

Email address: info@dancesyndrome.co.uk



Love SwimmingWe have found three websites that might interest you if you want your child to learn how to swim. They provide lessons for children with SEND and/or disabilities.

www.betterorg.uk

www.levelwater.org

www.aquakids.co.uk



ASD Training		
Nov 23		
New SENCo Induction Programme 5 weeks	02/11/23 09/11/23 16/11/23 23/11/23 30/11/23	1.30pm 5.00pm
Dec 23		
How to support a Child/Young Person to understand their ASD diagnosis	14/12/23	9.30am 12.30pm

STEPS Training		
Nov 23		
Supporting children with complex needs in the classroom	7/11/23	9.30am – 3.00pm
<u>Down Syndrome Training</u>	14/11/23	9.30 – 4.00 pm
Steps to Success & Reassessment Surgery	28/11/23	1.30pm – 3.00pm
Dec 23		
STEPS Down Syndrome Support Group - Reading and Numeracy/Early Maths skills	04/12/23	9.30am -12
Refresher: Understanding Access Arrangements (AAs)	12/12/23	9.30am -11.30am

STEPS Down Syndrome Training dates Suitable for all staff supporting pupils with Down Syndrome Bookable via Services to Schools website: http://servicestoschools.royalgreenwich.gov.uk/		
14.11.23	Down Syndrome Training	9.30 – 4pm £95 per delegate
4.12.23	Down Syndrome Support Group – reading and early numeracy skills	9.30 – 12pm free
25.3.24	Down Syndrome Support Group – behaviour and SALT	9.30 – 12pm free
10.6.24	Down Syndrome Support Group – handwriting and assistive technology	9.30 – 12pm free